Tania Carlson Reis, Ph.D.

Education

University of Nebraska-Lincoln
Doctor of Philosophy Educational Studies Higher Education   May 2015

Eastern Michigan University
Specialist of Arts Educational Leadership   April 2012

Teachers College, Columbia University   October 1999
Master of Arts Curriculum & Teaching/Reading Certification

Western Connecticut State University   December 1995
Teaching Certification K-8

Certifications
Pennsylvania Professional Certification: Instructional I; PK – 4   December 2023

Professional Experience - Teaching

Dissertation Mentor, Educational Leadership   (2023 – present)
Arkansas State University
Actively mentor 20 Ed.D. students. Teach courses directed at each section of the dissertation including IRB preparation and submission. Send highly detailed feedback to students within 5 days.

Associate Professor, Organizational Learning & Leadership   (2021 – 2023)
Assistant Professor – promoted to Associate   (2015 – 2021)
Gannon University
Teach graduate level courses in leadership theory, psychosocial dimension of leadership, organizational behavior, and research methods. Actively chair dissertation committees and train external committee members.

Doctoral level courses

GOLL 801 — Advanced Organizational Theory
Course outlining the complexities and culture of organizations.

GOLL 802 – Advanced Leadership Theory
Course focused on understanding leadership theory and application to current models of leadership practice.

GOLL 811 - Psychosocial Dimensions of Leadership
Course covering the inter and intra-personal dimension of leadership and the connection between human behavior and leadership.

GOLL 816 – Developing Leadership Capacity
Course focused on leadership theory as it relates to contemporary leadership development.

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GOLL 822-823 Research Methods II, III
Methodology courses summarizing the research process.

GOLL 890 – Qualitative Methods
Doctoral level course that I designed and implemented as part of the curriculum to introduce and teach qualitative research.

GOLL 899 — Dissertation Advising
I currently (Summer 2023) advise **15 active** doctoral students. I have successfully chaired **26** dissertation advisees through classes to proposal and oral defense in the following topic areas:

PK-12 Education

Anthony-Higley, C. (2019) *Role intersections of principals and special education directors in special education inclusion*

Cook, D. (2022). *Challenges and changes in the role of female superintendents in small rural schools*

Dobbs, S. (2020). *Perceived effects of principal mentoring programs on career longevity*

Hannah Anderson, M.C. (2018). *The relationship between secondary literacy coaches and secondary content area teachers.*

Morris, N. (2019) *Case study of innovation in a special education school*

Patterson, M. (2020). *A qualitative analysis of leadership and district-level curriculum leaders*

Plaster, J.M. (2023). A case analysis study of teacher perceptions when integrating SEL with a PBIS system

Higher Education

Brieger, E. (2019). *A case study analysis of leadership and directors of distance education in large non-profit institutions*

Lombard, E. (2020). *Academic library internationalization: University case study*

Nogaj, A. (2020). *A genetic programming-based computational grounded theory analysis of a university tutoring department*

Platz, M.D. (2023). *Leadership development of student affairs leaders*

Non-Profit Leadership

Best, H. (2022). *A multiple case study of natural resource practitioners.*

Emannuel, S. (2022). *Building youth leadership capacity: Overcoming barriers to success.*

Oshop, R. (2019). *Emergent leadership in reserve officer training corps cadets*

Redenius, J. (2021). *Black male community leaders*

Business Leadership/Women's Leadership

Almadanat, A. (2018). *The leadership perceptions of Jordanian women.*

Almadanat, T. (2019). *Group prototypicality and native Jordanians' perceptions of leadership*

Burnside, B. (2020). *The entrepreneurial journey of women who own high growth firms: A narrative inquiry*

Eagle, A. (2023). *Women navigating leadership in higher education: A phenomenological study*

Graham, A. (2023*). Mentoring opportunities and leadership self-efficacy: A phenomenological study of project management professionals' mentoring experiences*

Styn, R. (2020). *Entrepreneurial leadership in small businesses: Ways entrepreneurs lead*

Wagner, E. (2020). *The experiences of female leadership in a state police department: A phenomenological study*

Yori, G. (2020). *Pathways to leadership for women in the insurance industry*

Dyatal, J. (2021). *A narrative analysis of women in c-suite leadership positions*

Healthcare

Hemshrodt, P. A. (2022). *A study of careers decision making among male nursing students in a mid-atlantic state.*

Minzenberger, J. (2022) *Developing leadership capacity in BSN nursing students.*

Master's Level Courses

GEDU 612 – Leadership, Current Issues and the Teaching as Agent of Change
Course develops teacher agency at the school and classroom level.

GEDU 637 – Learning Theory
Course includes foundational knowledge of pedagogy and andragogy.

GMPA 763 - Leadership and Environment of Administration
Course formulates strategies for better performing leadership and managerial roles within large, modern complex organizations.

Professional Experience – Higher Education Leadership

Director, Academic Success for Medical Student Services   (2013 – 2015)
University of Michigan Medical School
Directed a program of academic support and study skills for over 500 medical students from basic science through clinical years. Wrote study skills component of medical school curriculum. Identified and coached appropriate pedagogy in basic science and clinical courses. Lead data driven workshops on high yield study techniques for USMLE Step 1.

Director, Specialized Learning Services   (2009 – 2013)
University of Michigan Intercollegiate Athletics
Directed a specialized support program for at-risk student athletes within a competitive Division 1 Program. Supervised and evaluated graduate student interns as part of site internship experience.

Professional Experience – PK-12

Reading Consultant
Ridgefield Public Schools – Ridgefield, CT   (1999 - 2000)

Classroom Teacher – grades 1,2 and 4   (1995 - 1999)
Danbury Public Schools – Danbury, CT

Dissertation Consulting

Served as Second Reader and Methodologist for the following dissertations in higher education, business, and education. Dissertation authors include both U.S. based and global students.

Bretscher, L. (2023). *Leading Through Crisis: Chancellor Frederic Aldin Hall.*
     University of Nebraska- Lincoln

Gorman, S.L. (2023). *An exploration of college presidents with business backgrounds.*
     Johnson & Wales University

Rapeta, S.J. (2019). *Rightsizing in public schools: The experiences of educators and stakeholders of rationalization and redeployment as policy*. University of South Africa

Setoaba, M.P. (2021). *School-based management practices at secondary schools in the Limpopo Province, South Africa*. University of South Africa

Upton, K. (2022). A phenomenological study of the millennial experience in corporate training.
     Gannon University

Peer Reviewed Publications

Gorman, S.L., Hood, D.C., Reis,T.C. (2023). Exploring non-traditional presidents in higher education. *Journal of Research on the College President*, 7, 70-83.

Anderson, M.C. & Reis, T.C. (2022). Secondary level literacy coaches' and content-area

teachers' relationships as an avenue for school improvement. *Educational Leadership Review*, 23(1), 151-168.
https://www.icpel.org/uploads/1/5/6/2/15622000/anderson_and_reis.pdf

Reis, T.C. & Grady, M.L. (2020). Doctoral advising in COVID-19: Opportunity for change. *International Journal of Multidisciplinary Perspectives in Higher Education 5(1)*

Reis, T.C. & Grady, M.L. (2020) Moving mentorship to opportunity for women university presidents. *International Journal of Evidence Based Coaching and Mentoring*, 18(1), 31 – 41. DOI: 10.24384/3txj-jw75

Reis, T.C. & Grady, M.L. (2019.) Women university presidents: Leadership within bourdieu's model of cultural capital. *Journal of Leadership Studies*, 4 (12), 27 – 40.

Reis, T.C. & Grady, M.L. (2019). Women and the university presidency: Increasing equity in leadership. *Journal of Research on the College President*, 3, 48 – 61.

Reis, T.C. & Grady, M.L. (2018). Women University presidents: Navigating the administrative labyrinth. *Leadership and Research in Education: The Journal of the OCPEA,* 4, special issue, 97-113.

Reis, T.C. & Grady, M.L. (2017). A review of women's leadership conferences: Ways public research institutions support female students opting-in. *Journal of Women in Educational Leadership*, DOI: 10.13014/K2J1012P

Reis, T. C. (2015). Leadership stories: Defining gender in university leadership. *Journal of Women in Educational Leadership*, Paper 70. Retrieved from http://digitalcommons.unl.edu/jwel/70

Book Chapter

Reis, T.C. & Kerr A.K. (2023). Thomas Aquinas. In: Geier, B.A. (ed) *The Palgrave Handbook of Educational Thinkers*. Palgrave Macmillan. https://doi.org/10.1007/978-3-030-81037-5_23-1

Peer Reviewed Presentations

2022

Reis, T.C. (2022, October 10) *We tell ourselves stories in order to live: Why women's leadership still matters* [Keynote] Women in Educational Leadership Conference. Lincoln, NE.

Reis, T.C. (2022, October 10) *Presidential turnover at doctoral granting institutions: Navigating the labyrinth* [Paper presentation] Women in Educational Leadership Conference. Lincoln, NE.

*Anderson, M.C. & Reis, T.C. (2022, March 21-22) *Secondary level literacy coaches' and content-area teachers' relationships* [Poster presentation] Conference on Academic Research in Education. Las Vegas, NV.

*Reis, T.C. Eagle, A., Emmanuel, S., Palilla, A., Redenius, J., Yori, G., Syrotiak, M., LaPrice, C.

Messiness in community engaged research [Paper presentation] Beyond the Classroom: Community-Engaged Teaching and Research Conference. Erie, PA.

2021

Reis, T.C. (2021, January 15) Dr. Jill Biden and the WSJ: A case for educational administration. [Presentation] International Academy of Educational Leadership. San Antonio, TX.

Res, T.C. & Grady, M.L. (2021, August 20-22). *Who earns a degree in leadership?: Supporting applied doctoral dissertations.* [Paper Presentation] Socially Engaged Applied Doctoral Research in Canada: Approaches to Contemporary Social and Management Opportunities and Challenges. Victoria, British Columbia.

Reis, T.C. & Grady, M.L. (2021, June 14-15) *Leadership stories of women superintendents.* [Poster presentation] Conference on Academic Research in Education. Las Vegas, NV.

Reis, T.C. (2021, October 17-18). *Presidential turnover at doctoral granting institutions.* [Paper presentation] Women in Educational Leadership Conference. Lincoln, NE

*Reis, T.C. & Redenius, J. (2021, October 17-18). *Who earns a Ph.D. in Leadership? Building an Interdisciplinary Leadership Program* [Keynote Presentation] Women in Educational Leadership Conference. Lincoln, NE.

2020

Reis, T.C. & Grady, M.L. (2020, February 24-25) *A Case Study of Women University Presidents and Leadership Turnover* [Paper session]. Conference on Academic Research in Education. Las Vegas, NV, United States. https://drive.google.com/file/d/1fV6kbiyFQHK1kMpRgkOWM6ySp_ni9vVm/view

*Reis, T., Grady, M. L. & Nogaj, A. (2020, Apr 17 - 21) *Women University Presidents and Turnover at Public Research Universities* [Paper Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/uzrnks4 (Conference Canceled)

2019

Reis, T.C. & Grady, M.L. (2019, April 5-9) *Social systems patterned in organizational structures: Understanding mentorship for women leaders* [Roundtable session]. American Educational Research Association, Toronto, Canada.

Reis, T.C. & Grady, M.L. (2019, April 5-9) *Women university presidents: Understanding narratives of the experience* [Roundtable session]. American Educational Research Association, Toronto, Canada.

Reis, T.C. (2019, October 25-26) *Women and the university presidency: How and where do women lead?* [Conference session]. Women in Leadership Conference, LaJolla, CA, United States.

Reis, T.C. (2019, January 4-5) *University leadership through narratives and numbers: Gender matters* [Conference session]. International Academy of Educational Leaders. New Orleans, LA, United States.

2018

Reis, T.C.(January, 5-6) *Moving mentorship to opportunity: Ways women lead* [Conference Session]. International Academy of Educational Leaders Annual Conference, New Orleans, LA

Reis, T.C. & Grady, M. (2018, April 13-17) *Women university presidents: Working within bourdieu's model of cultural capital* [Paper session]. American Educational Research Association, New York, NY

Reis, T.C. & Grady, M.L. (2018, October 24-26) *Women and the university presidency: Increasing equity in leadership* [Paper session]. Mid-Western Educational Research Association, Cincinnati, OH, United States.

Grady, M.L, & Reis, T.C. (2018, October 18) Women university presidents: Data and narratives. [Invited poster session]. CEHS Showcase, Lincoln, NE

Grady, M.L., Reis, T.C., & Hayes, M. (2018, October 19) *Leadership lessons from university presidents and corporate leaders* [Conference session]. Nebraska Women in Higher Education Leadership, Omaha, NE, United States.

2017

Reis, T.C. (2017, October 1-2) *University leadership: Ways women opt-in and stay-in* [Conference session]. Women in Educational Leadership Conference. Lincoln, NE https://cehs.unl.edu/documents/edadmin/welc/docs/2017.pdf

*Almadanat, A. & Reis, T.C. (2017, October 1-2) *Arab women and perceptions of leadership.* [Conference session]. Women in Educational Leadership Conference. Lincoln, NE https://cehs.unl.edu/documents/edadmin/welc/docs/2017.pdf

2016

Reis, T.C. (2016, January 15-16) *Leadership and women university presidents: Negotiating the labyrinth* [Conference session]. International Academy of Educational Leaders Forum, Orlando, FL

Reis, T.C. (2016, January 15–16) *Teaching research methods in content areas* [Conference session]. International Academy of Educational Leaders Forum, Orlando, FL

Reis, T.C. (2016, February 26 – 27) *Negotiating barriers to leadership: Gender matters* [Paper session]. Annual Winter Roundtable, Teachers College, Columbia University. New York, NY https://www.tc.columbia.edu/roundtable2016/

Reis, T.C. (2016, July 10-13) *Leadership and gender: Application to teaching and practice.* [Roundtable session]. The Association of Leadership Educators. Sacramento, CA https://www.leadershipeducators.org/resources/Documents/Annual%20Conference%20Proceedings%202016.pdf

2015

Reis, T.C. (2015, October 4-5) *Celebrations and complications in a dual career family: Defining a new normal*. [Conference session]. Women in Educational Leadership Conference, Lincoln, NE https://cehs.unl.edu/documents/edadmin/welc/docs/2015.pdf

*Denotes research/presentation with doctoral student(s).

Awards

- 2023 Graduate Scholarship Award – Gannon University

Awarded to the graduate faculty member who has demonstrates the highest achievement in mentoring graduate students in developing their research and scholarship

Professional Affiliations

American Educational Research Association
Association of Leadership Educators
American Association of University Women
International Academy of Educational Leaders
International Council of Professors of Educational Leadership

Peer Reviewer for the following journals:

The Journal of Leadership Education
Journal of Women in Educational Leadership
Journal of Leadership Studies
Education Policy Analysis Archives
International Journal of Multidisciplinary Perspectives in Higher Education

Professional Development

(2022, September) *Inclusive Leadership Professional Certificate*. Catalyst

(2021, October) *Foundations for Excellence in Teaching Online*. University of Arizona

(2021, February) *Who are you? Exploring the Complexities of Self?* Gannon University

(2019, September l0) *Creating Online Tutorials & Videos to Engage Your Students More Fully in Classroom Activities & Problem Solving*. Faculty Mentoring Pedagogy Workshop

(2019, June) *Carnegie Project on the Educational Doctorate (CPED) Convening*. University of Nebraska

(2017, April) PDC04: *Creative Strategies for Mixing Qualitative and Quantitative Approaches in Mixed Methods Research*. American Educational Research Association

(2016, April) PDC29: *Accessing, Exploring and Using the National Center for Education Statistics Data Tools and Data Collections*. American Educational Research Association

(2015, November 4) *Early Career Workshop*. Council for the Advancement of Higher Education Programs.